

THE EAGLE LAKE HEADLIGHT

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Gov. Bush is 'against gay adoptions'

Gov. George W. Bush last week made public his preference for traditional families when it comes to raising children.

"I'm against gay adoptions," Bush said, regarding legislation that would bar the state from designating gays and lesbians as foster parents or permitting them to adopt children.

State Rep. Warren Chisum, Rin the custody of Child Protective Services, the agency that takes custody of abused or neglected children. based Violence Policy Center.

'I believe children ought to be adopted in families with a woman and a man who are married," Bush said.

On a similar theme, the governor murder or attempted murder. also said he opposes including sexual orientation in a bill to clarify the from the Department of Public Safety increased. state's hate-crimes law that increases show only 515 of the charges cited in penalties in cases in which a victim is the center's report resulted in convictargeted for a specific reason such as race or gender.

"I've always said all crime is hate crime," Bush was quoted by The Dal- bulk of the convictions against lilas Morning News.

hard to distinguish between one de- tution gree of hate and another," Bush said.

On March 21, more than 6,000 people marched in Austin to protest gravated sexual assault. Chisum's proposed legislation.

Highlights Mange said.

By Ed Sterling Texas Press Association

Handgun Licensee Arrests Tallied Texas concealed-handgun license Pampa, has filed legislation to prevent holders have been arrested 2,080 homosexuals from adopting children times since the law authorizing the permits took effect in 1996, according to a study by the Washington, D.C.-

> The Violence Policy Center's statistics included 103 charges of aggravated assault, 442 cases involving sector. drunken driving and 15 charges of

tions, though some were still pending,

censed concealed-handgun holders average of 10.5%. "People, when they commit a were misdemeanors, including 185 crime, have hate in their heart. And it's for drunken driving and 21 for prostichanges filed by the companies and

causing bodily injury and five of ag-

Out of the 192,160 licenses issued

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in Texas from Jan. 1996 to Dec. 1998, State Capitol 614 were revoked. A total of 2,341 license applications were denied,

Economy May Slow Down

State Comptroller Carole Keeton Rylander on March 22 predicted growth in the Texas economy during the next four to six months, basing her forecast on the Index of Leading Texas Economic Indicators.

Showing gains were the Texas 100 Stock Index, new home construction, retail sales and new jobs. Texas gained 278,000 new jobs during the last 12 months, with 269,000 in the service

Slowing down were new business corporations and the number of jobs in However, Dec. 1998 statistics want ads. Unemployment claims have

Workers' Comp Rates Drop

Texas workers' compensation DPS spokeswoman Tela Mange said. carriers have responded to lower base DPS statistics showed that the rates set by the Texas Department of Insurance by cutting their rates by an

"Given the wide range of rate the intense competition we see in the Felonies included 31 convictions marketplace, this is a good time for article that appeared in last week's of aggravated assault, six of assault employers to shop around for the best Headlight addressing the issue of deal," said Insurance Commissioner Jose Montemayor.

It is only fair to give employers a costs when claims drop, Montemayor added.

Other Highlights

•The Texas Senate last week apdren between the ages of four and 15 in a seat belt even if they're sitting in a make sports utility vehicles and pickup trucks subject to the seat belt law.

> •The Texas Senate last week voted (See Highlights, Page 4)

To The Editor & You

Responses received on standardized dress

say a few things.

First of all, it seemed to be more an instruction. attack on the school and the teachers than an opposition to standardized free will, or thinking, I encourage all dress. As a teacher, who is in a class- of these in my classroom. It IS iposroom everyday, I can tell you that my classroom is not run like a prison camp. I do allow kids to be kids. But, not take away individuality. A stuthere comes a time when students dent's personality will still be evident, need to be quiet and listen so that they even with standard dress. can learn. That is a part of being in

improve Eagle Lake. Well, our chil-sional, not as a way to take away will definitely help. dren are the future of Eagle Lake. If we individuality. A suit and tie are work want them to have the knowledge and ability to make a difference, we need The same will be true for standard

I have been a teacher at Eagle Lake too often watched the valuable time that our students have at school wasted on discussion and violations of

I am writing in response to an our job. Eagle Lake Middle School's stan- comes from who they are, not what dardized dress code. As a teacher at they have on. Besides, the school is the middle school, I am required to not requiring every student to wear code was voted on by the school break on their workers' compensation make sure my students are dressed exactly the same outfit, as private and appropriately and according to the military schools do. Students will be current dress code when they arrive at

In the past year, students in my proved proposed legislation that classroom have worn t-shirts with would make it a crime not to have chil-slogans that were not appropriate, shorts that were too short, shirts that minimize this problem.

dress code will limit our students' Students are required to talk in a rea- what that person is wearing. sonable tone of voice; they are re-

on standardized dress, I would like to take place when children are not lis- affects thinking at all. tening or are talking to friends during

> sible to have these qualities and still follow rules. Standardized dress will

jobs that require a suit and tie as stan-You say nothing is being done to dard dress. This is seen as profes- will not eliminate the problem, but it clothes and jeans are home clothes.

Let us not forget our most impor-Middle School for five years. I have tant task here in the school system, to read well, calculate well, and have an prepare children for the adult world. I understanding of the world, not to believe that if all our students have a learn to dress to impress their friends. standard dress, there will be more

energy spent on education.

As for the issue of individuality, I believe a person's individuality given a wide variety of options in how ers were invited to the middle school

wearing of school colors and insignias the meeting was in favor of the dress did not cover the stomachs, and pants dents who participate in athletics alback seat. The legislation also would that dragged on the ground and were a ready wear these colors at least part of hazard to the wearer. Checking for the time. By restricting our students to dress code on a daily basis, and deal- these colors, we are hoping to promote their children who are being teased ing with students who are out of dress a sense of school pride and unity. I do code wastes my teaching time. I be- not see how this opens the doorway to lieve a standardized code of dress will violent, gang-related behavior. I also understand that while their child is doubt that students in other communi- thinking about how much they'd like In his editorial, Mr. Hosman says ties would harass our students any to have a new pair of jeans, like the our schools are turning into a "prison more than they do now. Kids know environment," and a standardized who belongs in their community and who doesn't, and if they are going to individuality. This is not the case. harass an outsider, it will not matter

quired to behave in the classroom in a people think of cowboys when they standardized dress code as a cure-all, way that does not disrupt the learning think of Texas. What I don't underbut as a small step in the direction of of other students; they are required to stand is what this has to do with our improving the quality of education our show respect to teachers and each schools. Students are not riding students receive. With support from other; they are required to come to horses, herding cattle, or busting parents and community members, we school prepared, with the necessary broncs while they are in school. Why can make this a success, and can focus materials, and wear appropriate cloth- should they be dressed as though they more of our attention on the business ing. If they break these simple rules, are? Why should our students have to of teaching. the only recourse a teacher has is to live up to an out-dated stereotype? Are issue a discipline slip and some form they any less "Texan" because they of punishment. The job of the teacher are wearing a nice pair of khaki pants? is to help students learn and succeed. What about the current fashion trend We are not prison wardens, but we of wearing blue jeans with huge baggy cannot allow the behavior of one or legs? I personally don't see those as more students to keep us from doing being very "Texan". When students

In response to Mr. Hosman's letter to teach them how. Learning cannot ing, I do not see how what you wear

While it may be true that some students will still find reasons to pick As for taking away individuality, on others, at least we are helping to eliminate one of the biggest reasons. I do know what it feels like to be the child who does not have the newest, most expensive, most "in" clothing. It feels terrible. If you were not one of those children, you cannot possibly imagine how bad it makes you feel. If Think about it. There are office you were, then you most likely understand and realize that standard dress

> **Dawn Elmore** 6th grade teacher Eagle Lake Middle School

These children need to learn to

Sincerely,

Christine Feehery are tripping over their own pant legs, I

see them as being dangerous, and therefore I would prefer that students not wear them to school.

Before the standardized dress board, there wre at least two meetings in which parents and community leadthey combine the approved items of to obtain information about the dress code, and to voice their opinions on Mr. Hosman also compares the the matter. Every parent who came to to wearing gang colors. Many stu- code. Parents who returned surveys pertaining to the dress code also voted overwhelmingly in favor of it.

Many of them sympathize with because they can't afford to wear the latest in brand name fashions. They student next to them is wearing, they are not thinking about what their teacher is saying, and they are not learning as much as they could be.

The teachers at the middle school I agree with Mr. Hosman that most do not see the implementation of a

> Sincerely, Christi Henderson

As a teacher who has taught in schools with and without standardized dress, I must wholeheartedly endorse standardized dress. It will eliminate distractions in class and save teachers and administrators time enforcing dress code. In addition, field trips are much safer with standardized dress, in that, it is much easier to monitor students that are easier to find in a setting away from school.

At one time, I was a parent of a student in a school that required standardized dress. It was wonderful! There were no more arguments about "what to wear" in the mornings, and it saved me a bundle of money. My children "individualized" their attire with accessories.

To address Mr. Hosman's comments about discipline in our schools, I feel that all discipline begins at home. Unfortunately, not all children receive that initial discipline in the home, and it creates real problems in the classroom. There are many children who are home-disciplined, and it is quite easy to identify them in the classroom. So, please do not be so quick to criticize unless you have firsthand knowledge of the situation.

> Barbara Magruder 8th grade math teacher, ELMS

The process of deciding on standard dress at ELMS began two years ago when parents approached me to consider it for the school. We surveyed parents of 4th-7th grade students in 1998 and Feb. 1999. The response to the survey increased from a 25% return in 1998 to 60% return in surveys in 1999. Eighty-four percent of the parents who returned surveys supported a standard school dress at ELMS for next year.

Following the written survey, volunteer parents conducted a phone survey to try to reach more parents. The phone survey reached approximately 70% of the families and 84% of (See Letters, Page 7)

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